

Evaluation Association of Bhutan

Theory of Change for EAB



Evaluation Association of Bhutan

It is an organization to provide a platform for networks of evaluators.

- It was established in 2013 under the guidance and support from the Gross National Happiness Commission (GNHC) and UNICEF Bhutan
- EAB registered as a Mutual Benefit Organization with the Civil Society Organization Authority of Bhutan in 2017

EAB Activities

1. Capacity building training on Development Evaluation for Civil Society Organizations
2. Capacity Building of Government bodies and officials
3. Capacity Building of EAB members
4. Situation Analysis study of EAB
5. Virtual training on New Landscape of Evaluation under pandemic conducted by Regional Office South Asia UNICEF and EAB for our members (Building and sustaining partnership with other professional bodies)
6. Advocacy material development
7. Training material development
8. Collaborate with key stakeholders
9. Generation of knowledge products: journal and blog sharing the experiences of evaluators

Organization vision



Wholesome Evaluation for realizing Gross National Happiness (GNH) based initiatives

Organization Mission



To introduce, educate, and inform people of Bhutan about the value of evaluation

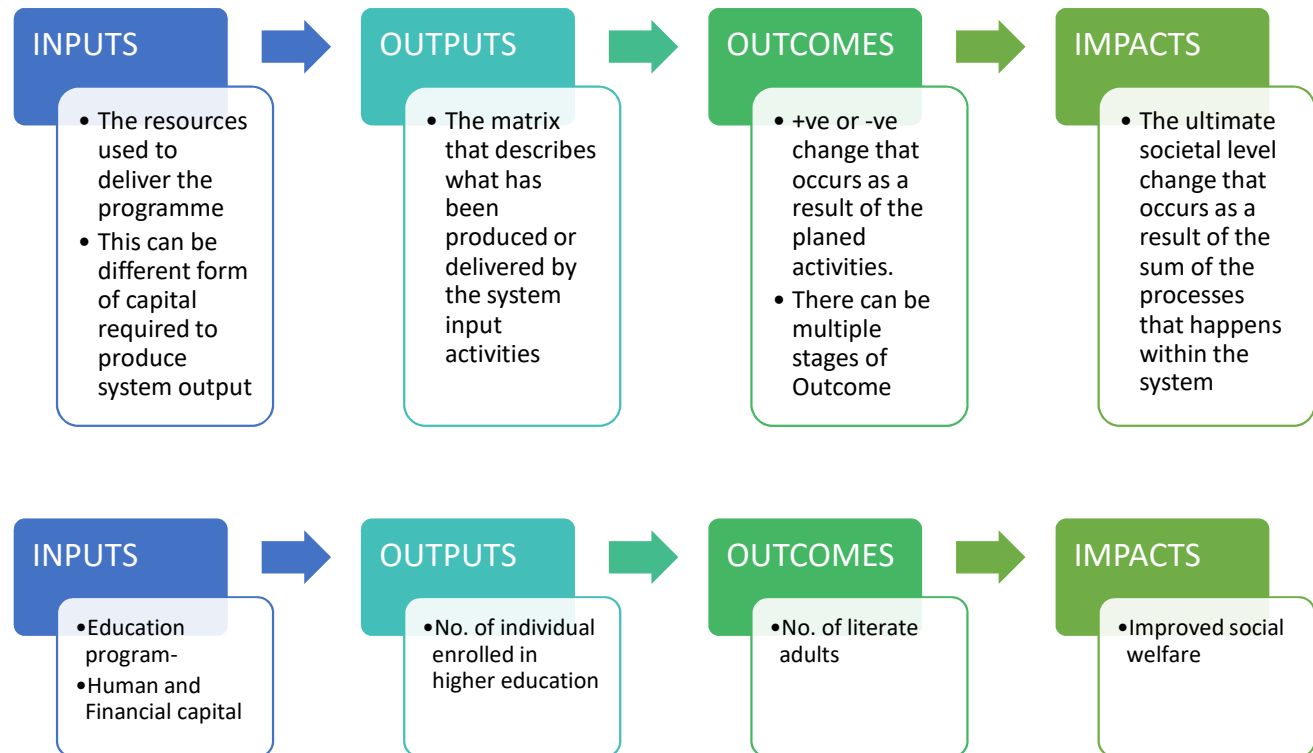
Organization Objectives



- To develop evaluation culture in the country
- To educate and inform people about the need of evaluation
- To promote evaluation as an integral element in the development process
- To develop capacity and skill of our evaluators
- To contribute to knowledge generation and evidence-based planning and policy formulation process

Theory of Change

The Theory of Change provides a transparent and robust framework capable of producing a defensible and consistent theory of societal welfare, from which a composite welfare indicator could be measured or even developed



Study Aim-

Theory of change model for the organization 'EAB'

- Understanding how organization/ its program generates impact
- Articulating organization strategy
- Providing a guide for organization program implementation
- Improving the effectiveness of an intervention

Inputs

Outputs

Short term Outcomes

Long term Outcomes

Impact



Output Indicators

Activity	Statement	Indicator	Type
Capacity building trainings for key stakeholders	Few rounds of capacity building trainings have been successfully conducted. Capacity and skill development of evaluators will continue	<ul style="list-style-type: none"> ▪ No. of training programs conducted ▪ No. of participants 	Quantitative
Capacity Building of EAB members and Situation Analysis study of EAB	Few capacity building training has been successfully conducted, more will be conducted	<ul style="list-style-type: none"> ▪ No. of training programs conducted ▪ No. of participants 	Quantitative
Generation of knowledge products	Situation Analysis Report is completed. Journal and Blog launching in the pipeline	<ul style="list-style-type: none"> ▪ No. publications ▪ No of readers and users 	Quantitative Qualitative
Advocacy material development	The EAB is yet to initiate Advocacy efforts with other Org. & Govt.	<ul style="list-style-type: none"> ▪ No. of policy brief written and circulated ▪ No. of policy paper written and circulated ▪ No. of advocacy meetings 	Quantitative Qualitative
Building and sustaining partnership with other professional bodied	The EAB wants to successfully collaborate with key stakeholders and other potential evaluation bodies	<ul style="list-style-type: none"> ▪ No. of MoU signed ▪ No. of courses developed ▪ No. of dialogues/ projects conducted ▪ No. of contributions/ participation in important regional and global dialogue on evaluation 	Quantitative Qualitative

Outcome Indicators

Stage	Statement	Indicator	Measurement of Indicator	Type
Short term	Availability of trained Human Resource/ staff through capacity building development programs	<ul style="list-style-type: none"> ▪ No. of trained personnel/ staff 	Use of Output indicator for assessing outcome indicator. Quantitative survey of Org. personnel for their knowledge and skills in M&E	Quantitative
Short and Long term	As the Govt. becomes aware about the relevance and benefits of evaluation practices, Govt. will work towards integrating evaluation practices and protocol with GNH	<ul style="list-style-type: none"> ▪ Programs or policies formed by Government to work on research development work and to integrate evaluation practices 	Measure of the Govt. advancement on consideration of national policy and on other program policies on evaluation practices annually	Qualitative
Long term	Monitoring and Evaluation practices becomes prominent	<ul style="list-style-type: none"> ▪ % change in the programs adopting Monitoring and Evaluation practices ▪ % change in the organizations adopting Monitoring and Evaluation practices 	Quantitative survey of development Org.- Organizations in Bhutan adopting M&E practices fro projects	Quantitative
Long term	Enactment of National Evaluation policy	<ul style="list-style-type: none"> ▪ Govt. includes various aspects, clauses in the NEP ▪ Coverage of NEP 	Track of Govt. advancement on consideration of national policy	Qualitative

Objective Monitoring

Objective	Recommended Impact Indicator	Type
To develop evaluation culture in the country	<ol style="list-style-type: none"> 1. % change in the programs adopting Monitoring and Evaluation practices 2. % change in the organizations adopting Monitoring and Evaluation practices 	Quantitative
To promote evaluation as an integral element in the development process	<ol style="list-style-type: none"> 1. Creation of strong partnerships with govt. and other regional development organizations for integration of evaluation practices 	Qualitative
To educate and inform people about the need of evaluation	<ol style="list-style-type: none"> 1. Survey of Development organizations, citizens to track the 2. Partnerships with govt. and other organizations for awareness programs and dissemination of knowledge 	Quantitative Qualitative
To contribute to knowledge generation and evidence based planning and policy formulation process	<ol style="list-style-type: none"> 1. Creation of strong partnerships with govt. and other potential evaluation organizations 2. Building of Knowledge database as key resource for capacity building and improvement in quality of learning materials. 	Qualitative Quantitative
To develop capacity and skill of our evaluators	<ol style="list-style-type: none"> 1. No. of programs conducted and no. of participants for the capacity building developmental program 2. Development work on the Evaluation practices by the Org/ collaboration. 	Quantitative Qualitative

Thank You!!