

Development Evaluation to Civil Society Organization

Evaluation Association of Bhutan

Training on Development Evaluation to Civil Society Organization

Venue: **Namsay Choling Resort**
31st –January -2nd February 2020

2020

Thimphu: Bhutan

Development Evaluation to Civil Society Organization



EVALAUTION ASSOCIATION OF BHUTAN

Development Evaluation to Civil Society Organization

Activity Description

The training was organized in order to build skills on Evaluation for different CSOs. Training was held for three days at Namsay Choling Resort, Paro from 31st January – 2nd February 2020.

Objective

1. To enhance evaluation capacity of development stakeholders
2. Build capacity of Programme manager, M&E officers on managing evaluation
3. Build capacity on Result Management
4. Creates awareness on the importance of evaluation

Progress Details

There was a pre-test and post-test for participants to assess their knowledge gain before and after session. This evaluation showed that there was a considerable knowledge gain as depicted from the responses in the survey questionnaire. This pre-test was conducted in order to realize and analyze participant's existing knowledge of the subject matter and their expectations from the training workshop.

The introductory session was deemed necessary to kick start the training although participants were already familiar with each other. First the Chairperson of Evaluation Association of Bhutan started with the welcome address to participants and resource person from the UNICEF. She shared about EAB profile to the participants followed by introduction of facilitators to the floor.

After this the session was proceeded further on what the trainee will learn about it, by pointing out major topics to be covered during the three days. Ms. Dechen Zangmo then went on to the first session on the Result based Management Cycle where she focused on the RBM Principles and planning cycle. After her session the presentation was followed by Mr. Samuel Bickel where he presented on Basic Concepts and terminologies and asked the participants to divide themselves into three groups, where each group were asked to select one scenario. The participants were asked to identify at least four important evidence-based activities which should include the following aspects such as:

1. Research:
2. Qualitative Study:
3. Quantitative Study:
4. Evaluation.

The groups then presented the result of their discussions, and the rest of the participants contributed their comments on each of the presentations.

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Evaluation Methodologies and Evaluation Approaches were presented by Ms. Rose where she highlighted on the Evaluation types and Levels of Quality of Evidence. Then the participants were asked to work in groups which were already formed in the previous session. Each group were asked to be in the same group and decide where they need evaluation evidence. The participants had to work out a draft type, approach and mythology as well. The day ended with the presentation and wrapped up the session with brief recapitulation of the day's session.

Day 2 of the training began with the morning recapitulations of the previous session by one of the participants to the floor. The second day started with continuation of 1st day's presentation of Ms. Rose session on "What is evaluation?". The session then continued with Mr. Samuel Bickel presenting Equity and Equality focused Evaluation for Sustainable Development Goals (SDGs). This section allowed participants to understand how SDGs guide program and evaluation attention to vulnerable group and becoming familiar with methods of rating project/programme/policy attentiveness to vulnerable group issues. Participants were asked to identify the vulnerable group where he displayed in the presentation. The trainer also shared a video clip on SDGs to the participants for better understanding. After the presentation, participants were asked to stay in their group to let them revisit on the theory of change and asked them to see if there were vulnerable groups that have been overlooked.

Afternoon session started with presentation on the management of evaluation by Ms. Rose with an exercise in which participants were asked to develop the ToR in groups and develop a communication strategy with innovation dissemination techniques appropriate for primary and secondary intended users.

The 3rd day started with the recapitulation of the previous session followed by the presentation on Basic concept in statistics by Dr. Phuntsho Choden and Dr. Sonam Tshering. This session highlighted on types of methods used in evaluation and to identify appropriate methods for evaluation questions. There were constructive debates between participants and trainers clearing doubts and suggestions. To enhance better understanding, participants were provided with an example using various delivery methods. There were also lot of engagements and involvement of participants through questions answer session and feedback and suggestions.

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Role EAB can play for CSOs and another agency:

Promote capacity of the evaluation and provide guidance to CSOs in conducting evaluation.

1. Whether EAB can participant in the government evaluation, coordinate with CSOA
2. Refresher course for the same participants.
3. Work closely with the GNHC.
4. Sustainability of EAB

Certificate of participation were awarded by Ms. Rose. The 3-day training was formally closed by Dr. Phuntsho Choden with closing remarks

PARTICIPANTS

The participants of the training were from 20 different CSOs such as Film Association of Bhutan, Read Bhutan, Loden Foundation, CPA, Bhutan Foundation, GHNC, Bhutan Media Foundation, Clean Bhutan, ABTO, RENEW, Ability Bhutan Society, Civil Society Organization Authority, Pel Drukdraling Foundation, BAOWE, Nazhoen Lamtoen, BJTF, Bhutan Cancer Society and including the trainer.

In this training, there were around 16 females and 14 males from different agencies.

From this training we got an opportunity to advocate about Important of Evaluation and what EAB is doing to different CSOs and able to get quite number of members

Recommendations from both participants and facilitators

Based on a brief and informal assessment by the trainer, we present the following recommendations:

1. To conduct the same training in future.
2. Not to conduct training on weekend instead plan on weekdays.
3. To improve the time management by the trainers.
4. To include more of theoretical session and with minimum technical session.
5. EAB members can also facilitate and be a trainer
6. Need to keep presentation simple for the new participants
7. Need ice breaking in the middle of each session

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PROVISIONAL PROGRAMME

TRAINING ON DEVELOPMENT EVALUATION

Time (H)	Programme*	Additional Info
Day 1		
1000-1015	Registration	All
1015-1030	Opening Session	
1015-1030	Opening Remarks	EAB
	Participants Introduction	All
1030-1330	Morning Session	
1030-1100	The Result Based Management Cycle	Dechen Zangmo, UNICEF
1100-1120	Tea Break	
1120-1140	Basic concepts and terminologies	Samuel Bickel, UNICEF
1140-1230	Group work/interactive sessions	Samuel Bickel, UNICEF
1230-1330	Lunch Break	
1330-1600	Afternoon Session	
1330-1400	Theory of Change	Samuel Bickel, UNICEF
1400-1500	Group work/interactive	
1500-1515	Q&A session	
1515-1530	Tea Break	
1530-1630	What is evaluation? -Evaluation Approaches overview of Methodologies	Rose Meri Thompson Coon, UNICEF

Time (H)	Programme*	Additional Info
Day 2		
9:30-9:50	Morning Recap Introduction of New participants	Participant
9:50-11:30	What is evaluation? -Evaluation Approaches -Overview of Methodologies - Breakout session	Rose Meri Thompson Coon, UNICEF
11:30-1:00	Equity & Equality focused Evaluation for SDGs	Samuel Bickel, UNICEF
1:00- 2:00	Lunch Break	
2:00-5:00	How to manage Evaluation (Theory) - Preparing evaluation proposal (RFP)	Rose Meri Thompson Coon, UNICEF

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Time (H)	Programme*	Additional Info
Day 2		
	<ul style="list-style-type: none"> - Developing ToR - Planning & Implementation of Evaluation - Utilizing Evaluation 	
	-Reflections from Samuel	

Time (H)	Programme*	Additional Info
Day 3		
9:00-9:30	Basic concept in statistics	EAB
9:30-1:00	Continuation from Day 2: How to manage Evaluation (Interactive) <ul style="list-style-type: none"> - Preparing evaluation proposal (RFP) - Developing ToR - Planning & Implementation of Evaluation - Utilizing Evaluation 	Rose Meri Thompson Coon, UNICEF
1:00-2:00	Lunch Break	
2:00-3:00	M&E System in Bhutan	GNHC
3:00-4:00	<ul style="list-style-type: none"> - Way Forward - Certificate Award - Reflections from Rose 	EAB